



Grade 1 Weekly Plan

Jan 11-15

SPECIAL ANNOUNCEMENTS

Palestine Week Activities (Jan 11-15)

HUBS students will have an opportunity to contribute to a Charity throughout the week and wear Palestinian Traditional Dress on **Wednesday, January 14**

Please check your emails and your child's backpack daily. Please access the Resource section of this document and click on the blue links so that your child may practice the relevant skills daily until homework is placed on Seesaw.

Assessments

Math Cumulative Thursday, Jan 15th

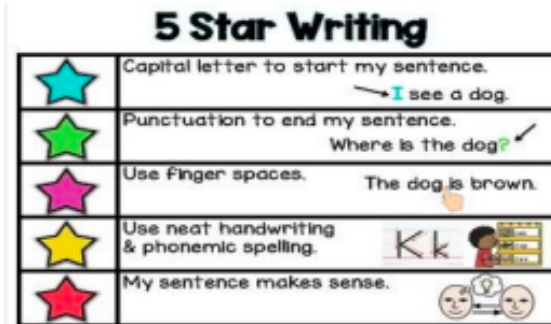
Sight Word [List 3A](#) Spelling Test: Thursday, Jan 15th

<p>Phonics</p>	<p>The students will view and practice sound cards.</p> <p>This Week: y as ee, SATIPN short vowels, CKEHRMD</p> <p>Week 3: short vowels, CK, GOULFB double letters, J</p> <p>Week 4: long vowels, magic e, ZWV YXQ</p>	<p>Sound Card Video</p> <p>Jolly Phonics Book 1</p> <p>Jolly Phonics Book 2^{New}</p>
<p>Reading</p>	<p>Students will continue guided reading incorporating Reading Strategy Animals posters and story mapping. In term 2, students will also practice making connections in stories, identifying character traits, and building comprehension skills.</p> <p>Practice Sight Word List 3A</p> <p>Vocabulary: “Good Readers”, concepts of print, front cover, back cover, spine, words, spaces, sentences, making connections (i.e. text to self, text to text, text to world), character traits.</p>	<p>Vowels Game^{new}</p> <p>Sight Word Spelling Lists</p> <p>Sight word Presentation Practice^{new}</p> <p>Sight Word Safari^{new}</p> <p>Sight Word Smash^{new}</p>

Writing

Students will review their 5 STAR writing and construct sentences using procedural writing. Students will create opening and closing sentences and use transition words: First, Next, Then, Last.

- 5 Star Writing
- Picture Prompt Writing



[Grammar Book](#)

[Procedural Writing](#) new

Math

Students will begin adding within 5 and up to 10.

Students will review all skills taught up until this point: patterns, number sense, and place value.

Vocabulary words: **Counting forward**
counting backwards within 20,
Number ID within 10, ones, tens, place value, digit, adding, altogether, more

[Counting to 100](#)

[Numbers in the teens](#)

[Adding within 10](#) new

[Counting Tens & Ones](#)

[Tens & Ones \(Place Value\)](#)

[Jump math 1.1](#)

Socials/ Science	Students will be learning about Needs vs. Wants in social studies.	Needs v. Wants new Needs & Wants Story new
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